A TEACHER’S CREED

NOTE
Dear Teachers, here below you will find 16 articles of a Teachers Creed. Slowly, and attentively, go through them and check yourself on how faithfully you adhere to them. These simple jottings of unknown authorship may help you realize the loftiness’ of your call and profession.
You are dealing with pliable, tender human material that you can mold for better or for worse for the rest of life.

When and how to use these jotting
At Staff Meetings.
For Teachers personal reflection
As part of Staff Recollections and staff Formation Events.

MY CREED

1. I believe that teaching is not a profession but a vocation, demanding dedication and a deep sense of commitment.

2. I believe that I am a co-worker with God, in the divine task of molding and forming the young and growing minds and hearts entrusted to my care.

3. I believe that just as a lamp diffuses light, dispelling the surrounding darkness, so I too, as a teacher, have to diffuse understanding, knowledge and love to my students dispelling the darkness of ignorance and doubt.

4. I believe that as a teacher molding children for the 21st century, I must dare to be different in my methodology and approach, challenging their intelligence, stimulating their curiosity, exciting their imagination, and inculcating in them sound values.

5. I believe that every child is special and must be treated as such.

6. I believe that I must honor and respect the implicit pleas of every child to me, his teacher, to become what he can be.

7. I believe that I must not differentiate between my students, and that I must not show any personal preferences or dislikes.

8. I believe that I must not let my own problems, frustrations and anxieties color and affect my work and my attitude towards my students.
9. I believe that I am the decisive element in the classroom. It is my personal approach that creates the climate. It is my daily mood that makes the weather.

10. I believe that as a teacher I possess a tremendous power to make a child’s life miserable or joyful. I can humiliate, humor, hurt or heal.

11. I believe that and in all situations, it is my response that decides whether a crisis will be escalated, and a child humanized or dehumanized.

12. I believe that I must be courteous, humane and kind in all my dealings with my colleagues and my students.

13. I believe that I must cooperate with the management and the authorities, respecting their decisions and rules, yet never hesitating to express my own point of view.

14. I believe that I may agree to disagree with the management, but always doing so with frankness and sincerity instead of indulging in backbiting and destructive criticism.

15. I believe that although teaching may not hold out the promise of increasing monetary gain to the same extent as other profession, its greatest reward is in the appreciation and affection of my students and the good I do to them.

16. I believe that having willingly chosen to be a teacher, I must also be willing to respond sincerely with the effort, dedication and zeal, that teaching demands and deserves.