

STAFF WANTED FOR A MODEL SCHOOL

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Intent of the Fable.

Teaching talents V/S teaching degrees. What comes first?

Overstress on teaching degrees is not healthy.

Does a teaching degree automatically make anyone a good teacher?

To encourage young persons with teaching potential to secure good training.

THE FABLE

In ages gone by, the animals in the forest planned to open a school for their little ones. The management of the school-to-be put an 'ad' in the papers that read thus:

'TEACHERS WANTED FOR A MODEL SCHOOL. THOSE QUALIFYING APPLY. INTERVIEWS ON MONDAY MORNING'.

The interviews were most amusing.

First **a Sparrow**, timidly, approached the selection committee and submitted his application. It read thus: 'I apply for the post of a **singing teacher**'. The Committee questioned him: "Can you sing well? Do you have any experience in singing?" "Oh, yes," the sparrow replied. 'I can sing beautifully well from the day I was born,' and with that, the sparrow began singing the most beautiful and delicate tunes.

Abruptly, the board of examiners stopped his singing and curtly remarked: "We are not interested to know how well you sing. What we want to know is: "Have you been trained in a good reputable singing school? Please produce your singing certificates and diplomas in case you wish to be employed as a singing teacher in our school"

Taken aback, the sparrow replied: "Singing I can, as you heard me, but diplomas I have none". Impolitely and unceremoniously, the selection committee cut in and said: "We are sorry. In that case, we have no use of you here. We cannot employ you. ."

Soon afterwards **a Dolphin** turned up and requested: "I would like to be employed in your school as a **swimming coach**". The committee inquired: "Where have you learned swimming? Do you possess any degrees or certificates from any certified swimming institute?" After ascertaining that the Dolphin had no degrees and certificates, the committee, without more ado, told him that he could leave the premises.

Then, **The Bees** came in and said: "You know how skilful we are in doing perfect geometrical figures. Our hives are marvels of skilled craft; we apply for the post of **craft teachers**".

A Deer turned up to teach the little ones **jogging**,

A Tiger for **high and long jump**.

Yet, one and all, were dismissed as unfit teachers.

All of them lacked qualifications, degrees and training credentials.

Needless to say, the proposed animal school could not start.
Cause: there was a great dearth of qualified and trained Staff!

FOOD FOR THOUGHT

- Academic degrees, certificates and diplomas **alone by themselves**, will **never** make a person an excellent and successful teacher
- It's possible to find "highly unfit teachers with high qualifying degrees"
- The reverse may be also possible : to find "highly fit teachers without qualifying degrees"
- An old Spanish dictum reads: "What nature does not give, a university degree will not supply"
- An English proverb runs: "A donkey goes to Oxford and a donkey comes from Oxford"
- An other saying goes like this: "Out of a heap of mud you can't carve a marble statue"
- Teaching abilities plus good training qualifications make excellent teachers.
- The best teacher is a combination a three factors
 2. Natural teaching abilities.
 3. Excellent training
 4. A loving heart.
- Jobs and employment – *especially teaching jobs* - should not **necessarily be linked** to degrees, diplomas and high marks in the exams
- The "**degree**" or rather "**pedigree mania**" debar many a fit candidate for jobs and assignments for which they have excellent talents.
- Not the most qualified persons **necessarily, are the most suited candidates** for jobs of great import to society, vg. Medical, counselors, scientists, teachers. etc.
- It's regrettable that many candidates, apply - *or don't apply* - for jobs, mostly in view of their monetary remuneration.
- Unless you secure the job for which you are best suited. you will never secure full "job satisfaction"

Corolary

For effective teaching:

<u>The goal</u>	The Formation of the students
<u>The means,</u>	Factual knowledge of the matter and good training
<u>The ambience</u>	Love and kindness for the pupils

