

# COURTESY WHAT IS IT? (Semantics)

## Politeness , Good Manners What Are They?

### Nature and Dynamics of this Exercise.

1. Before hand, tell the students or participants to bring for the session or class their English' Dictionaries. **(A good dictionary is a must).**
2. The session will be based on semantics, namely, on words and their meanings.
3. Start by requesting the Students or participants to build - **by using their dictionaries** - a list, as exhaustive as possible, of words related and correlated to Courtesy, Politeness and Good manners
4. Tell them to write down not only the words related to courtesy, but also their meanings as given in the dictionary.
5. Prizes may be given to those who find the largest number of words related to Courtesy and Politeness.
6. After they have completed writing their work, they will meet in an group and share their lists with their companions. In rotation, by turns, each one will call a word. *(The same word may not be called twice)*
7. The words called out will be written on the black-board
8. Once the list of words on the board is complete, discussion and teaching will begin.
9. Take one word at a time
10. What is its meaning? *(Let the participants share and discuss)*
  - What sort of behavior this word demands from us? *(Give and ask for instances).*
  - How to practice it? *(If you feel like, you may role play a situation where the meaning of that word is exemplified, either by practice or by default).*
11. End the session by helping the participants to reflect on
  - How courteous or discourteous are they?
  - In what way can they improve in good manners and courtesy?
12. Close the event with short prayer session on Jesus `A Courteous Man.

- He always treated people with respect and courtesy.
- Give instances from the gospels on how Jesus treated: children, the poor, the sick, the hungry crowds, the women, the sinners, the out-cast (Samaritans), etc.

## **APPENDIX**

Words related to courtesy, politeness and good manners found by former students and participants in their dictionaries who went through this exercise.

This list, Dear Teachers and Moderators, may help you to prepare for the session.

### **COURTESY**

*(SEMANTICS)*

- |                  |                  |                 |
|------------------|------------------|-----------------|
| - Affability     | - Charity        | - Regard        |
| - Affectionate   | - Delicate       | - Understanding |
| - Attention      | - Benevolence    | - Interest      |
| - Civility       | - Fellow-feeling | - Sensitivity   |
| - Complacency    | - Compassion     | - Involvement   |
| - Concern        | - Pleasantness   | - Exonerate     |
| - Deference      | - Etiquette      | - Praising      |
| - Elegance       | - Gentleness     | - Courteous     |
| - Finesse        | - Nobility       | - Recognition   |
| - Friendliness   | - Obliging       | - Apologize     |
| - Good breeding  | - Humanity       | - Esteem        |
| - Good Education | - Tenderness     | - Esteem        |
| - Good manners   | - Gracefulness   | - Charity       |
| - Graciousness   | - Amenable       | - Honor         |
| - Kindness       | - Acceptance     | - Compliment    |
| - Obliging       | - Concern        | - Excuse        |
| - Polish         | - Amiable        | - Take notice   |
| - Politeness     | - Amicable       | - Affirmation   |
| - Refinement     | - Sympathy       | - Support       |
| - Respect        | - Kindness       | - Love          |
| - Thoughtfulness | - Warmth         | - Deference     |
| - Urbanity       | - Benignity      | - Reverence     |